

The Economics of Free Enterprise in a Global Economy

Mr. Gregg

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Course Overview:

The purpose of this course is to provide the student with a well-rounded survey of Economics. “The Economics of Free Enterprise in a Global Economy” examines the principles of the United States free market economy in a global context. Students will examine their individual responsibility for managing their personal finances in a global economy. Students will analyze the role of supply and demand in determining the prices individuals and businesses face in the product and factor markets, and the global nature of these markets. Students will study changes to the workforce in the United States and the role of entrepreneurs in our economy, as well as the impact of globalization. Students will explore the challenges facing the United States free market economy in a global environment and various policy-making opportunities available to government to address these challenges. Content specifications are not included so that the course can adapt to present local, national and global circumstances, allowing teachers to select flexibly from current events to illuminate key ideas and conceptual understandings.

Class Procedures

Class begins when the bell rings! **NO EXCEPTIONS!** Students **MUST** have a pass if they are late. Come to every class prepared! Bring notebooks, pencils, and have any completed assignments if assigned.

The day’s agenda will be posted in the classroom. Follow the instructions.

Homework Policy

Homework is due the day it is assigned. **NO LATE HOMEWORK WILL BE ACCEPTED!** If you are absent on the day homework is due, you have until the next class to hand in that homework. If you choose not to do it a zero will be given. An extra day will be given for each absence to make up the missed work.

Electronics Policy

Electronics and technology will be used often in class. However, cell phones must be turned off or on silent when entering class. I take this policy **VERY** seriously. If these rules are not followed the policy is as follows:

1st Warning: Verbal, student will be asked to put device away.

2nd Warning: Device will be taken for the rest of class period.

3rd Warning: Device will be taken for the rest of the day.

4th Warning: Device will be taken and the parent/guardian will have to come and get it.

Grading Policy

As per the Morris Central School Student Handbook, each student will be graded as follows:

Tests = 60%

Homework = 40%

Tests will include Chapter or Unit Tests, Research Projects, DBQ’s (Document Based Questions), projects, and formal essays.

All other work and work completed in class will fall under the Homework heading; this would also include class participation. Participation is a required part of this class.

Materials Needed:

Chromebook (Charged)

Pen/Pencil

Expectations of Each Student:

Students are expected to come to class and act like civilized adults. All students will be treated with respect and I expect students to do the same with any instructor as well as their classmates. Poor behavior will not be tolerated and will be treated severely. This class can be a fun experience for everyone, even if you don't like economics.

Thank you for taking the time to read the class syllabus. I hope your experience in Economics is both fun and educational. I look forward to having you in my class.

Sincerely,

Mr. Gregg
Morris Central School
607-263-6100

Signature Sheet

Student Name: _____

I have read through the course information and understand the procedures, requirements, and expectations for Economics.

I understand that my child is responsible for all assignments, projects, test prep, and any other academic requirements.

I understand that if my child has any problems in the class they need to speak with the teacher in order to rectify the problem. If I have a problem with my child's progress I will contact the teacher. The teacher will also be in contact when necessary. I send out group emails and it would be helpful to me if you would provide an email address.

Student Signature:

Parent/Guardian:

Parent/Guardian Signature:

Parent/Guardian Email Address:

Parent/Guardian Phone Numbers:
